ontent tandards 8th rade ates aught % of tudents scoring over 70%

ontent tandards 7 th rade	ates aught	% of tudents scoring over 70%	ates e-taught (ptional)	` ,
Content Standard 5: Identify major differences between plants and animals, including internal structures, external structures, methods of locomotion, methods of reproduction, and stages of development.				

ontent tandards 6 th rade	ates aught	% of tudents scoring over 70%	ates e-taught (ptional)	ormative and ummative ssessments/ (ny dditional omments ptional)
Content Standard 11: Describe units used to measure distance in space, including astronomical units and light years.				

ontent 5 th	tandards rade	ates aught	% of tudents scoring over 70%	ates e-taught (ptional)	ormative and ummative ssessments/ (ny dditional omments ptional)
LIFE SCIENCE					
Content Standard 8: Identify major body systems the circulatory system, respi- system, and reproductive sys					
Content Standard 9:					
Describe the relationship of	_				
various communities and eco					
Describing the relationship between	n food chains and food webs				
Describing symbiotic relationships					

ontent tandards 3 rd rade	ates aught	% of tudents scoring over 70%	ates e-taught (ptional)	ormative and ummative ssessments/ (ny dditional omments ptional)
Content Standard 6: Identify structures and functions of the muscular and skeletal systems of the human body.				
Content Standard 7: Describe the life cycles of plants, including seed, seed germination, growth, and reproduction.				
Describing the role of plants in a food chain Identifying plant and animal cells				
Describing how plants occupy space and use light, nutrients, water, and air				
Classifying plants according to their features Examples: evergreen or deciduous, flowering or nonflowering				
Identifying helpful and harmful effects of plants Examples: helpful – provide food, control erosion; harmful – cause allergic reactions, produce poisons				
Identifying how bees pollinate flowers Identifying photosynthesis as the method used by plants to produce food				

ontent	tandards	ates aught	%of tudents	•	ormative and ummative ssessments/ (ny dditional
2nd	rade		scoring over 70%	(ptional)	omments ptional)
PHYSICAL SCIENCE					

Content Standard 1: Identify states of matter as solids, liquids, and gases.

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		scoring	(ptional)	omments ptional)
		over 70%		
PHYSICAL SCIENCE				
Content Standard 2: Identify the sun as Earth's source of				
light and heat.				
Predicting the effect of the sun on living and nonliving things				
Identifying relationships between light and shadows				
Predicting the occurrence of shadows				
Content Standard 4: Identify properties of motion,				
including change of position and change of speed.				
Content Standard 5: Predict whether an object will be				
attracted by a magnet.				
attracted by a magnet.				